

Grade 2 · Skip Counting and Comparing Numbers · Worksheet

Common Core 2.NBT.A.2, 2.NBT.A.4 · mathovore.fr

Name: _____ Date: ____/____/____ Score: _____

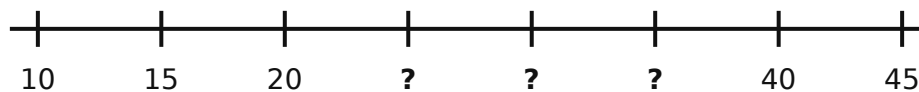
This worksheet has 23 problems about skip counting and comparing numbers within 1,000. Students count by 5s, 10s, and 100s, count coins, and use the symbols greater than, less than, and equal to (Common Core 2.NBT.A.2 and 2.NBT.A.4).

The first problems use number lines, coins, and base-ten blocks. The last six are word problems about stickers, apples, pencils, and cookies. Say the numbers aloud as you count.

Grade 2 Common Core: 2.NBT.A.2 · 2.NBT.A.4

Problem 1: Count by 5s

Count by 5s. Fill in the missing numbers on the number line.



Number line counting by 5s with three missing numbers.

15, 20, __, __, __, 40

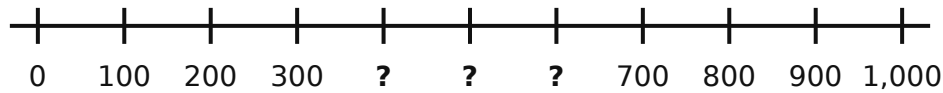
Problem 2: Count by 10s

Count by 10s. Fill in the blanks.

40, 50, __, __, __, 90

Problem 3: Count by 100s

Count by 100s. Fill in the blanks.



Number line counting by 100s with three missing numbers.

200, 300, __, __, __, 700

Problem 4: Start at 135

Count by 5s. Write the next three numbers.

135, 140, __, __, __

Problem 5: Across a hundred

Count by 10s. Write the next three numbers.

270, 280, __, __, __

Problem 6: Start at 150

Count by 100s. Write the next three numbers.

150, 250, __, __, __

Problem 7: Count back by 10s

Count back by 10s. Write the next three numbers.

80, 70, __, __, __

Problem 8: Find the missing number

Count by 5s. Write the missing number.

485, 490, __, 500, 505

Problem 9: Count the nickels

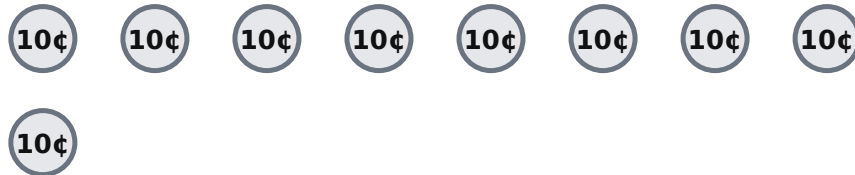
Each nickel is worth 5 cents. Count by 5s to find the value of all the coins.



Seven nickels.

Problem 10: Count the dimes

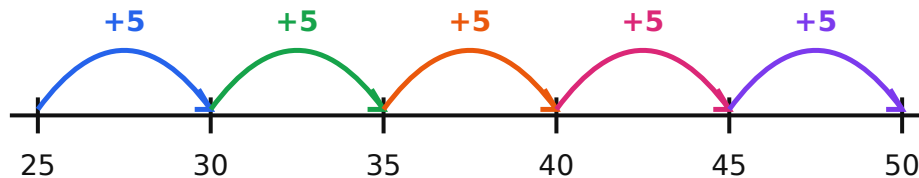
Each dime is worth 10 cents. Count by 10s to find the value of all the coins.



Nine dimes.

Problem 11: Count the hops

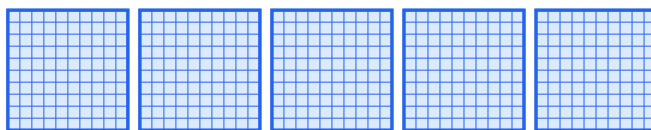
How many hops of 5 does it take to go from 25 to 50?



Hops of 5 from 25 to 50.

Problem 12: Flats of 100

Each flat is worth 100. Count by 100s to find the number.



5 hundreds

0 tens

0 ones

Five flats.

Problem 13: Compare the numbers

Write $>$, $<$, or $=$ in each blank.

- a. 352 ___ 325
- b. 618 ___ 681
- c. 740 ___ 740
- d. 507 ___ 570

Problem 14: Compare the ones

The hundreds and tens match in each pair. Write $>$, $<$, or $=$ in each blank.

- a. 487 ___ 489
- b. 213 ___ 212
- c. 725 ___ 726

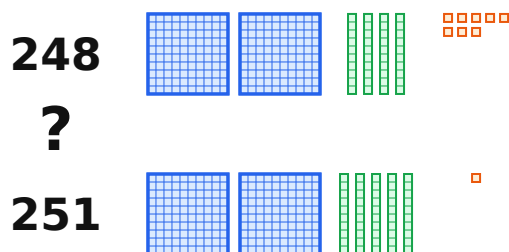
Problem 15: Compare with expanded form

First find each number. Then write $>$, $<$, or $=$ in each blank.

- a. $300+20+5$ ___ 325
- b. $500+6$ ___ 560
- c. $400+80+1$ ___ $400+10+8$

Problem 16: Compare the blocks

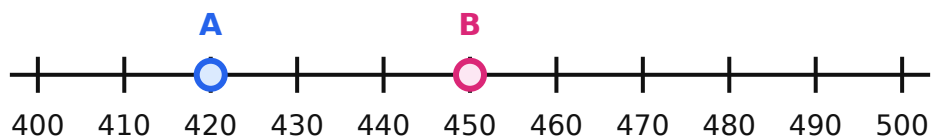
Look at the blocks. Write $>$, $<$, or $=$ in the space between the numbers.



Blocks for 248 and 251.

Problem 17: Points on a number line

Write the number for point A and for point B. Then write which number is less.



Number line from 400 to 500 with point A at 420 and point B at 450.

Problem 18: Sticker days

Noah gets 5 new stickers every day for 8 days. Count by 5s to find how many stickers he gets.

Problem 19: Apple bags

Priya packs 10 apples in each bag at the farmers market. She fills 14 bags. How many apples are there? Count by 10s.

Problem 20: Pencil boxes

The school store sells pencils in boxes of 100. It has 6 boxes. Then 2 more boxes arrive. How many pencils does the store have now?

Problem 21: Bake sale

At the bake sale, Jamal sold 365 cookies and Aisha sold 356 cookies. Who sold more cookies? Write a comparison with a symbol.

Problem 22: Count to 1,000

Mei counts by 5s starting at 975. Write the next five numbers she says. What is the last number?

Problem 23: Find the mistake

Diego says that 412 is greater than 421 because 2 is greater than 1. Explain his mistake and write the correct comparison.